

NOUVELLE SUITE des PIÈCES CLASSIQUES et MODERNES

POUR LE PIANO
RÉVUES, DOIGTÉES ET CLASSÉES PAR ORDRE DE DIFFICULTÉ
PAR LE PROFESSEUR

C. LUTSCHG.

Très-facile. (Очень легко).

N°	Comp.	Op.
1.	Gurlitt. Exercices mélodiques. Cah. I	50
2.	Rohde. Le progrès. Cah. I	50
3.	Welss. 12 petits morceaux.	50
4.	Rohde. Miniatures. Cah. I	40
5.	— Miniatures. Cah. II	40
6.	— Miniatures. Cah. III	40
7.	— Miniatures. Cah. IV	40
8.	Armand. 40 pièces pour les commençants. Cah. I	40
9.	— — — Cah. II	40
10.	Rohde. Le progrès. Cah. II	50
11.	Gurlitt. Exercices mélodiques Cah. II	50
12.	Rohde. Le progrès. Cah. III	60
13.	— a) En dansant b) Gondola	40

Facile. (Легко).

14.	Armand. 40 pièces pour les commençants. Cah. III	50
15.	Gurlitt. Exercices mélodiques. Cah. III	50
16.	— Exercices mélodiques. Cah. IV	50
17.	Auteurs divers. Pièces et exercices enfantines Cah. I	60
18.	— — — Cah. II	60
19.	— — — Cah. III	60
20.	— — — Cah. IV	50
21.	Werkenthin. Sonatine (do maj.)	40
22.	Gurlitt. Exercices mélodiques. Cah. V	50
23.	Wolff. Sonatine (do maj.)	50
24.	Löschhorn. Pièces faciles. Cah. I	60
25.	Burgmüller. a) La candeur, b) l'arabesque, c) la pastorale, d) innocence, e) le courant limpide.	50
26.	Auteurs divers. Pièces et exercices enfantines Cah. V	60
27.	— — — Cah. VI	60
28.	— — — Cah. VII	60
29.	Löschhorn. Pièces faciles. Cah. II	50
30.	— — — Cah. III	60
31.	Reinecke. Sonatine (do maj.)	40
32.	— Sonate miniature (fa maj.)	40
33.	Burgmüller. a) La gracieuse, b) la chasse, c) tendre fleur, d) la bergersonnette, e) l'adieu	60
34.	Breslaur. Petits morceaux choisis. Cah. I	60
35.	— — — Cah. II	60
36.	Fuchs. Poésies musicales. Cah. I	50
37.	— — — Cah. II	60
38.	Burgmüller. a) Consolation, b) la styrienne, c) ballade, d) douce plainte, e) la babillarde	50
39.	Reinecke. Sonate miniature (la min.)	40
40.	— Sonatine (re maj.)	40
41.	Auteurs divers. Pièces et exercices enfantines. Cah. VIII	60
42.	— — — Cah. IX	50
43.	Rohde. a) Fleur des bois, b) gaieté, c) inquiétude	50
44.	— a) Le muguet, b) les moissonneurs, c) au bois	50
45.	Burgmüller. a) Inquiétude, b) Ave Maria, c) la tarantelle, d) l'harmonie des anges, e) barcarolle	60

46.	Döring. Préludes mélodiques. Cah. I	50
47.	Behr. a) Réveil du printemps, b) air de danse	40
48.	— a) Retraite, b) les bohémiens	50
49.	Reinecke. Bagatelles	60
50.	Burgmüller. a) Le retour, b) l'hirondelle, c) la chevaleresque	50
51.	Schytte. a) Noël, b) l'ouvrier, c) le moulin	50
52.	Reinecke. Sonate miniature (mi b maj.)	50
53.	Longo. a) Mélodie, b) Scherzino, c) Minuetto	50

Moins facile. (Менѣ легко).

54.	Auteurs divers. Pièces et exercices enfantines. Cah. X	50
55.	Fuchs. Poésies musicales. Cah. III	75
56.	— — — Cah. IV	50
57.	Schytte. a) Voyage joyeuse, b) petit oiseau	40
58.	Schytte. a) Les bohémiens, b) grand' maman raconte, c) fête rustique, d) bonne nuit	50
59.	Pierné. Petite gavotte	40
60.	Godard. a) Marche des garçonnets, b) marche des fillettes, c) maison de poupée	50
61.	Schultze. a) Chant du matin, b) au bal, c) la chasse, d) ronde de danse	50
62.	Auteurs divers. Pièces et exercices enfantines. Cah. XI	50
63.	— — — Cah. XII	60
64.	Schytte. a) Au bord de la mer, b) au printemps, c) mal du pays, d) auprès de la fontaine	60
65.	Godard. Le matin	40
66.	Tyson-Wolff. a) le moine bourru, b) prière du chaperon rouge, c) le patinage	50
67.	— — — a) Mazurka, b) petite ballade, l'ondine	50
68.	Reinecke. a) Polonaise, b) valse	40
69.	— — — a) galop, b) mazurka	40
70.	Schultze. a) Cache-cache, b) valse, c) jeune étourdi	50
71.	Wolff. Pièces instructives	50
72.	Schytte. a) Les patineurs, b) la sylphide, c) danse de la poupée	60
73.	Döring. Préludes mélodiques. Cah. II	50
74.	Holländer. a) Dans le ménage des poupées, b) petits poissons dans l'eau	50
75.	— a) Petits oiseaux des branches, b) petite bavarde	40
76.	Reinecke. Cavatine et finale	50
77.	— a) L'obstiné, b) pardonnez-moi, c) habanera	50
78.	Lack. a) Dédicace, b) vélocité, c) gavotte, d) ballade	60
79.	— a) Duo, b) tarantelle, c) minuetto	50
80.	Reinecke. Sonatine (fa maj.)	75
81.	Godard. a) Taquinerie, b) premier chagrin	50
82.	Tavan. Le joli moulin	40
83.	Reinecke. a) Alla marcia, b) au berceau, c) petite flatteuse	50
84.	Lack. a) Impromptu, b) scherzo, c) chasse	50
85.	Reinecke. Sonatine (sol maj.)	75

86.	Longo. Tema con variazioni	50
87.	Reinecke. a) Prière matinale, b) pluie de fleurs, c) légende	50
88.	Mozart. Rondo (re maj.)	60

Moyenne difficulté. (Средней трудности).

89.	Gurlitt. a) Chanson, b) feuillet d'album, c) impromptu	40
90.	— a) Ländler, b) sérénade, c) étude, d) chant de printemps	40
91.	Wolff. a) Allegro, b) moderato	50
92.	Handrock. Gavotte (sol maj.)	50
93.	Witting. a) Etude, b) scherzoso	50
94.	Jadassohn. La rencontre	40
95.	— — — Le retour	50
96.	Grüel. a) Regret, b) gaieté	40
97.	Berens. 8 études-poésies. Cah. I	50
98.	Wolff. Toccata (si min.)	50
99.	Reinecke. a) Valse lente, b) passé lointain, c) étude	75
100.	Becker. a) Au soir, b) bonheur paisible, c) promenade d'un solitaire	60
101.	Gurlitt. a) Plainte, b) romance, c) canzonetta, d) chant du soir	60
102.	Scharwenka. (Ph.) Bagatelle	40
103.	Witting. a) Chant du soir, b) allegro appassionato	50
104.	Lack. Burleska	40
105.	Moszkowski. Mélodie (fa maj.)	40
106.	Becker. a) Auprès du ruisseau, b) perce-neige	40
107.	Moszkowski. Miniature (sol maj.)	40
108.	Lack. a) Ländler, b) improvisation, c) conclusion	50
109.	Eggeling. Le ruisseau dans la forêt	50
110.	Berens. 8 études-poésies. Ca. II	50
111.	Jadassohn. Elégie	50
112.	Wolff. Pièce caractéristique	50
113.	Rosenhain. Berceuse	25
114.	Wehle. a) Feuille d'album, b) sérénade	40
115.	Lack. Petit mouvement perpétuel	50
116.	Handrock. Capriccio	50
117.	Lack. Le chant du ruisseau	50
118.	Rosenhain. Andante et rondo	60
119.	Holländer. Chant des fileuses	60
120.	Mozart. Célèbre menuet (re maj.)	25
121.	Bach. Menuet (si b maj.)	40
122.	Mozart. Rondo (fa maj.)	60

Assez difficile. (ДОВОЛЬНО ТРУДНО).

123.	Scharwenka. (Ph.) Sonate (la maj.) 2-me partie	40
124.	— Sonate (la maj.) 3-me partie	50
125.	Reinecke. Fantasiestück (sol maj.)	50
126.	Grieg. Deux feuilles poétiques	40
127.	Lack. Etudes artistiques, N° 1, 2, 60	186
128.	Bach-Reinecke. Bourrée (si min.)	40
129.	Berens. Ballade	40
130.	Jadassohn. Canone all'ottava. N° 1, 2	50
131.	Pugno. Libellule	50
132.	Moszkowski. In tempo di minuetto	40
133.	Schytte. Sylphides au bois	50
134.	Lack. Etudes artistiques N° 3	40
135.	Scharwenka. (Ph.) Sonate (fa dièse min.) 2-me partie	40
136.	— Sonate (fa dièse min.) 3-me partie	60
137.	Bach-Reinecke. Gavotte (mi maj.)	50
138.	Saint-Saens. Polonaise sans paroles (si min.)	40
139.	Field. Nocturne (mi min.)	25

140.	Grieg. a) Arietta, b) valse, c) danse des sylphes, d) mélodie norvégienne, e) feuille d'album	60
141.	Bach. (Ph. Em.) Rondo (si min.)	40
142.	Lack. Etude-arabesque	75
143.	Moszkowski. Mélodie (sol b maj.)	40
144.	Jensen-Niemann. Spanisches Lied (si min.)	40
145.	Gluck-Bülow. Air de „Orpheus“	40
146.	Scharwenka. (Ph.) Sonate (sol min.) 2-me Partie	50
147.	Jodassohn. Improvisation (si min.)	50
148.	Grieg. a) Papillon, b) oisillon	50
149.	Lack. Etudes artistiques N° 4	50
150.	Bach-Reinecke. Prélude (mi maj.)	60
151.	Händel. Suite: Prélude, allemande, courante	60

Difficile. (Трудно).

152.	Schumann-Reinecke. Am Springbrunnen	50
153.	Moszkowski. Réverie	25
154.	— — — Mélodie italienne	40
155.	Grieg. a) Voyageur solitaire, b) poème érotique, c) au printemps	60
156.	Jensen-Niemann. Spanisches Lied (sol b maj.)	50
157.	Winding. a) Les fileuses, b) en route	40
158.	Moszkowski. Berceuse (sol maj.)	40
159.	— — — Miniature (sol maj.)	50
160.	Godard. Barcarole crépusculaire	40
161.	Kies-Frugata. Perpetuum mobile	75
162.	Grieg. Berceuse	40
163.	Weyse. Toccata	50
164.	Winding. a) Pourquoi, b) en automne	40
165.	Moszkowski. Polonaise (mi b maj.)	75
166.	Schubert. Sonate (la maj.)	1
167.	Mendelssohn. Prélude et fugue	85
168.	Grieg. Mélancolie	25
169.	Bach. Prélude (de la suite anglaise (sol min.))	50
170.	— Sarabande et gigue (de la suite anglaise) sol. min.	40
171.	Weber-Bülow. Polacca brillante (mi maj.)	85
172.	Bach. Gigue (ré min.)	40
173.	Moszkowski. Scherzo-Valse	1
174.	Czerny. Toccata	60
175.	Godard. Etude rythmique	40
176.	Mozart. Rondo (la min.)	60
177.	Moszkowski. En automne	60
178.	Händel-Bülow. Prélude, fugue et capriccio (ré min.)	75
179.	Grieg. Mélodie élégique	40
180.	Mozart. Gigue (sol maj.)	40
181.	Moszkowski. Momento gioioso	50
182.	Händel. Suite (fa dièse min.)	60
183.	Grieg. Feuille d'album	25
184.	David-Liszt. Capriccio (si min.)	50
185.	Moszkowski. Air	40
186.	— — — Capriccio	60
187.	Grieg. Sonate (mi min.) 2-me et 3-me parties	50
188.	Paganini-Lack. Mouvement perpétuel	60
189.	Franz-Liszt. Er ist gekommen	50
190.	Godard. Etude de concert (la maj.)	60
191.	Moszkowski. Presto alla giga	60
192.	David-Liszt. Etude (sol. min.)	60
193.	Grieg. Notturmo	40
194.	Godard. Etude de concert (sol maj.)	60
195.	Händel-Bülow. Air et variations (ré min.)	90
196.	Grieg. Scherzo	50
197.	Lack. Etudes artistiques N° 5	40
198.	Bach-Bülow. Grande fantaisie et fugue	70

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PRÉLUDE

de la Sonate N° VI de J. S. Bach.

Presto.

transcr. par C. REINECKE.

First system of musical notation. Treble clef, key signature of three sharps (F#, C#, G#), 3/4 time signature. The piece begins with a forte (*f*) dynamic. The right hand starts with a five-fingered chord (5) and a series of eighth notes. The left hand plays a simple bass line. Fingerings are indicated by numbers 1-5 above or below notes.

Second system of musical notation. The right hand continues with eighth-note patterns, including slurs and ties. The left hand maintains its bass line. The instruction *sempre legato* is written in the right hand. Fingerings are clearly marked throughout.

Third system of musical notation. The right hand features more complex sixteenth-note passages with many slurs and ties. The left hand continues with a steady bass line. Fingerings are indicated for both hands.

Fourth system of musical notation. The right hand concludes with sixteenth-note patterns. A decrescendo (*dim.*) is indicated over the final measures. The instruction *m. g. par dessous* is written below the bass staff. The piece ends with a fermata over the final chord.

pp
cresc. poco a poco
Ped. * Ped. *

This system contains the first four measures of the piece. The right hand plays a continuous eighth-note pattern in a treble clef. The left hand plays a simple bass line. Dynamics include *pp* and *cresc. poco a poco*. Pedal markings are present at the end of the first, third, and fourth measures.

Ped. * Ped. * Ped. *

This system contains measures 5 through 8. The right hand continues the eighth-note pattern. In measure 7, the right hand has a triplet of eighth notes. The left hand has a triplet of eighth notes in measure 7. Pedal markings are present at the end of measures 5, 6, 7, and 8.

1 2 2 4 * Ped. * Ped. * Ped. *

This system contains measures 9 through 12. The right hand continues the eighth-note pattern. The left hand has a triplet of eighth notes in measure 9. Dynamics include *ten.* and *ff*. Pedal markings are present at the end of measures 9, 10, 11, and 12.

ten. ff sf

This system contains measures 13 through 16. The right hand continues the eighth-note pattern. The left hand has a triplet of eighth notes in measure 13. Dynamics include *ten.*, *ff*, and *sf*. Pedal markings are present at the end of measures 13 and 14.

This system contains measures 17 through 20. The right hand continues the eighth-note pattern. The left hand has a triplet of eighth notes in measure 17. Dynamics include *sf*. Pedal markings are present at the end of measures 17 and 18.

System 1: Treble clef, key signature of two sharps (F# and C#), 4/4 time. The right hand features a complex melodic line with many slurs and fingerings (e.g., 1 2, 3 5, 3 1 3 1, 2, 4 . 2 1, 5 3 4 2 1 5 3, 1 4 2 1, 5 3 4 2, 1 5 3 2). The left hand provides a simple accompaniment. Dynamics include *sf* and *decresc.*

System 2: Treble clef, key signature of two sharps. The right hand continues with intricate passages and slurs, including fingerings like 1 4, 12, 3 2, 1 5 3, 1, 5 3 4 2, 1 5 3, 1 2, 4, 1 5 3, 4 3, 5 3 4 2. The left hand has a steady accompaniment. Dynamics include *mf* and *m.g.*. A *Ped.* marking is present at the start.

System 3: Treble clef, key signature of two sharps. The right hand features slurred passages with fingerings such as 1 5 2 5 3, 1 5, 4 1 2 1, 1 4, 5 1 4 2. The left hand has a simple accompaniment. Dynamics include *fp* and *m.g.*. *Ped.* markings are used throughout.

System 4: Treble clef, key signature of two sharps. The right hand has slurred passages with fingerings like 4, 5 2, 1 2 4. The left hand has a simple accompaniment. Dynamics include *pp* and *m.g.*. *Ped.* markings are used throughout.

System 5: Treble clef, key signature of two sharps. The right hand has slurred passages with fingerings like 1, 1 2 4 2, 5, 4 2, 1 2 4, 2. The left hand has a simple accompaniment. Dynamics include *cresc.*. *Ped.* markings are used throughout.

First system of musical notation. The treble staff contains a series of eighth-note chords. The bass staff features a piano accompaniment with notes and rests. Pedal markings are present: "Ped." at the beginning, followed by "* Ped." and "* Ped." with asterisks. Fingerings "2 5" are indicated above a note in the bass staff.

Second system of musical notation. Similar to the first system, it features treble and bass staves. A "cresc." marking is placed above the bass staff. Pedal markings include "Ped.", "* Ped.", and "* Ped." with asterisks. Fingerings "2 5" are shown above notes in the bass staff.

Third system of musical notation. The treble staff includes complex fingerings: "5 1 2 3", "1", "3 1 3 1 3", and "3 2 1". A forte dynamic marking "f" is present. Pedal markings include "Ped." and "* Ped." with asterisks.

Fourth system of musical notation. The treble staff features intricate patterns with fingerings "1 4", "3 1", and "4". Pedal markings include "Ped." and "* Ped." with asterisks.

Fifth system of musical notation. The treble staff includes fingerings "1", "3", "4", "1 2", and "3". Pedal markings include "Ped." and "* Ped." with asterisks.

4 3 2 1 4

p

cresc.

1 3 4 2 5 2

Ped.

* Ped.

* Ped.

*

First system of musical notation. Treble clef, key signature of three sharps (F#, C#, G#). The piece begins with a treble clef and a common time signature. The first measure contains a treble clef, a common time signature, and the dynamic marking *m.g.*. The first staff contains a melodic line with fingerings: 1 5 3 1 2, 2 3 3 1 4 2, 1 4 2 1, 3 4, 1 3 8, 5. The second staff contains a bass line with a *ped.* marking and a *** marking. The system concludes with a treble clef and a common time signature.

Second system of musical notation. Treble clef, key signature of three sharps. The first staff contains a melodic line with fingerings: 1 5, 1 3 5, 1 5, 4, 1 5, 4. The second staff contains a bass line. The system concludes with a treble clef and a common time signature.

Third system of musical notation. Treble clef, key signature of three sharps. The first staff contains a melodic line with fingerings: 1 5 4 2 4, 4, 3, 5 4, 3 5 1, 2 1 4, 3 5. The dynamic marking *mf* is present. The second staff contains a bass line with fingerings: 8 4, 1, 1 3. The system concludes with a treble clef and a common time signature.

Fourth system of musical notation. Treble clef, key signature of three sharps. The first staff contains a melodic line with fingerings: 3, 1 1, 5, 1 4, 1 2 3 4, 1, 3 5 1 5, 2 5 1 5. The second staff contains a bass line with fingerings: 5 4, 3 2 1, 2, 1 5 4, 3 2 1. The system concludes with a treble clef and a common time signature.

Fifth system of musical notation. Treble clef, key signature of three sharps. The first staff contains a melodic line with fingerings: 1 3 1, 4 1, 3, 1 5 2 5, 2 5 1, 2 3, 5 4 5 3 1 2 3, 3 2 1 2, 4, 5, 3 2 3. The second staff contains a bass line. The system concludes with a treble clef and a common time signature.

2 4 8 1 2 4 1 8 2 4 2 1 2 # 1 5 2 5 1 8 5 8 2 1 2 4 1 3 5

p *ped.* *cresc.*

* *

1 2 4 1 3 5 5 2 4 1 2 4 2 5 3 2 1 5 3 2 1 2 3 5 5 1

3 1 5 2 4 5 2 8 5 2 4 1 2 8

ff *ped.* *

1 2 4 4 1 5 2 5 1 8 2 4 8 4 4 2 1 4 3 1 tr 2

pesante un poco ritenuto

ped. * *ped.* * *ped.* *

2 1 2 1 1 2 8 4 1 1 2 8 4 1

a tempo *m.g.*

ped. *

