

# NOUVELLE SUITE des PIÈCES CLASSIQUES et MODERNES

POUR LE PIANO  
RÉVUES, DOIGTÉES ET CLASSÉES PAR ORDRE DE DIFFICULTÉ  
PAR LE PROFESSEUR

**C. LUTSCHG.**

## Très-facile. (Очень легко).

| N°                                                          | Op. |
|-------------------------------------------------------------|-----|
| 1. Gurliitt. Exercices mélodiques. Cah. I . . . . .         | 50  |
| 2. Rohde. Le progrès. Cah. I . . . . .                      | 50  |
| 3. Weiss. 12 petits morceaux . . . . .                      | 50  |
| 4. Rohde. Miniatures. Cah. I . . . . .                      | 40  |
| 5. — Miniatures. Cah. II . . . . .                          | 40  |
| 6. — Miniatures. Cah. III . . . . .                         | 40  |
| 7. — Miniatures. Cah. IV . . . . .                          | 40  |
| 8. Armand. 40 pièces pour les commençants. Cah. I . . . . . | 40  |
| 9. — — — — — Cah. II . . . . .                              | 40  |
| 10. Rohde. Le progrès. Cah. II . . . . .                    | 50  |
| 11. Gurliitt. Exercices mélodiques. Cah. II . . . . .       | 50  |
| 12. Rohde. Le progrès. Cah. III . . . . .                   | 60  |
| 13. — a) En dansant. b) Gondola . . . . .                   | 40  |

## Facile. (Легко).

|                                                                                                                 |    |
|-----------------------------------------------------------------------------------------------------------------|----|
| 14. Armand. 40 pièces pour les commençants. Cah. III . . . . .                                                  | 50 |
| 15. Gurliitt. Exercices mélodiques. Cah. III . . . . .                                                          | 50 |
| 16. — Exercices mélodiques. Cah. IV . . . . .                                                                   | 50 |
| 17. Auteurs divers. Pièces et exercices enfantins. Cah. I . . . . .                                             | 60 |
| 18. — — — — — Cah. II . . . . .                                                                                 | 60 |
| 19. — — — — — Cah. III . . . . .                                                                                | 60 |
| 20. — — — — — Cah. IV . . . . .                                                                                 | 50 |
| 21. Werkenthin. Sonatine (do maj.) . . . . .                                                                    | 40 |
| 22. Gurliitt. Exercices mélodiques. Cah. V . . . . .                                                            | 50 |
| 23. Wolff. Sonatine (do maj.) . . . . .                                                                         | 50 |
| 24. Lüschnhorn. Pièces faciles. Cah. I . . . . .                                                                | 60 |
| 25. Burgmüller. a) La candeur, b) l'arabesque, c) la pastorale, d) innocence, e) le courant limpide . . . . .   | 50 |
| 26. Auteurs divers. Pièces et exercices enfantins. Cah. V . . . . .                                             | 60 |
| 27. — — — — — Cah. VI . . . . .                                                                                 | 60 |
| 28. — — — — — Cah. VII . . . . .                                                                                | 60 |
| 29. Lüschnhorn. Pièces faciles. Cah. II . . . . .                                                               | 50 |
| 30. — — — — — Cah. III . . . . .                                                                                | 60 |
| 31. Reinecke. Sonatine (do maj.) . . . . .                                                                      | 40 |
| 32. — Sonatine miniature (fa maj.) . . . . .                                                                    | 40 |
| 33. Burgmüller. a) La grâceuse, b) la chasse, c) tendre fleur, d) la bergère-ronnette, e) l'adieu . . . . .     | 60 |
| 34. Breslaur. Petits morceaux choisis. Cah. I . . . . .                                                         | 60 |
| 35. — — — — — Cah. II . . . . .                                                                                 | 60 |
| 36. Fuchs. Poésies musicales. Cah. I . . . . .                                                                  | 50 |
| 37. — — — — — Cah. II . . . . .                                                                                 | 60 |
| 38. Burgmüller. a) Consolation, b) la styrienne, c) ballade, d) douce plainte, e) la babillarde . . . . .       | 50 |
| 39. Reinecke. Sonatine miniature (la min.) . . . . .                                                            | 40 |
| 40. — Sonatine (re maj.) . . . . .                                                                              | 40 |
| 41. Auteurs divers. Pièces et exercices enfantins. Cah. VIII . . . . .                                          | 60 |
| 42. — — — — — Cah. IX . . . . .                                                                                 | 50 |
| 43. Rohde. a) Fleur des bois, b) gaieté, c) inquiétude . . . . .                                                | 50 |
| 44. — a) Le muguet, b) les moissonneurs, c) au bois . . . . .                                                   | 50 |
| 45. Burgmüller. a) Inquiétude, b) Ave Maria, c) la tarantelle, d) l'harmonie des anges, e) barcarolle . . . . . | 60 |

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| 46. Döring. Préludes mélodiques. Cah. I . . . . .                            | 50 |
| 47. Behr. a) Réveil du printemps, b) air de danse . . . . .                  | 40 |
| 48. — a) Retraite, b) les bohémiens . . . . .                                | 50 |
| 49. Reinecke. Bagatelles . . . . .                                           | 60 |
| 50. Burgmüller. a) Le retour, b) l'hirondelle, c) la chevaleresque . . . . . | 50 |
| 51. Schytte. a) Noël, b) l'ouvrier, c) le moulin . . . . .                   | 50 |
| 52. Reinecke. Sonatine miniature (mi b maj.) . . . . .                       | 50 |
| 53. Longo. a) Mélodie, b) Scherzino, c) Minuetto . . . . .                   | 50 |

## Moins facile. (Менше легко).

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| 54. Auteurs divers. Pièces et exercices enfantins. Cah. X . . . . .                                    | 50 |
| 55. Fuchs. Poésies musicales. Cah. III . . . . .                                                       | 75 |
| 56. — — — — — Cah. IV . . . . .                                                                        | 50 |
| 57. Schytte. a) Voyage joyeuse, b) petit oiseau . . . . .                                              | 40 |
| 58. Schytte. a) Les bohémiens, b) grand' maman raconte, c) fête rustique, d) bonne nuit . . . . .      | 50 |
| 59. Pierné. Petite gavotte . . . . .                                                                   | 40 |
| 60. Godard. a) Marche des garçonnets, b) marche des fillettes, c) maison de poupée . . . . .           | 50 |
| 61. Schultze. a) Chant du matin, b) au bal, c) la chasse, d) ronde de danse . . . . .                  | 50 |
| 62. Auteurs divers. Pièces et exercices enfantins. Cah. XI . . . . .                                   | 50 |
| 63. — — — — — Cah. XII . . . . .                                                                       | 60 |
| 64. Schytte. a) Au bord de la mer, b) au printemps, c) mal du pays, d) auprès de la fontaine . . . . . | 60 |
| 65. Godard. Le matin . . . . .                                                                         | 40 |
| 66. Tyson-Wolff. a) le moine bourru, b) prière du chaperon rouge, c) le patinage . . . . .             | 50 |
| 67. — a) Mazurka, b) petite ballade, l'ondine . . . . .                                                | 50 |
| 68. Reinecke. a) Polonaise, b) valse . . . . .                                                         | 40 |
| 69. — a) galop, b) mazurka . . . . .                                                                   | 40 |
| 70. Schultze. a) Cache-cache, b) valse, c) jeune étourdi . . . . .                                     | 50 |
| 71. Wolff. Pièces instructives . . . . .                                                               | 50 |
| 72. Schytte. a) Les patineurs, b) la sylphide, c) danse de la poupée . . . . .                         | 60 |
| 73. Döring. Préludes mélodiques. Cah. II . . . . .                                                     | 50 |
| 74. Holländer. a) Dans le ménage des poupées, b) petits poissons dans l'eau . . . . .                  | 50 |
| 75. — a) Petits oiseaux des branches, b) petite bavarde . . . . .                                      | 40 |
| 76. Reinecke. Cavatine et finale . . . . .                                                             | 50 |
| 77. — a) L'obstiné, b) pardon-nez-moi, c) habanera . . . . .                                           | 50 |
| 78. Lack. a) Dédicace, b) vitesse . . . . .                                                            | 60 |
| 79. — a) Duo, b) tarantelle, c) minuetto . . . . .                                                     | 50 |
| 80. Reinecke. Sonatine (fa maj.) . . . . .                                                             | 75 |
| 81. Godard. a) Taquinerie, b) premier chagrin . . . . .                                                | 50 |
| 82. Tavan. Le joli moulin . . . . .                                                                    | 40 |
| 83. Reinecke. a) Alla marcia, b) au berceau, c) petite flatteuse . . . . .                             | 50 |
| 84. Lack. a) Impromptu, b) scherzo, c) chasse . . . . .                                                | 50 |
| 85. Reinecke. Sonatine (sol maj.) . . . . .                                                            | 75 |

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| 86. Longo. Tema con variazioni . . . . .                                   | 50 |
| 87. Reinecke. a) Prière matinale, b) pluie de fleurs, c) légende . . . . . | 50 |
| 88. Mozart. Rondo (re maj.) . . . . .                                      | 60 |

## Moyenne difficulté. (Средней трудности).

|                                                                                     |    |
|-------------------------------------------------------------------------------------|----|
| 89. Gurliitt. a) Chanson, b) feuillet d'album c) impromptu . . . . .                | 40 |
| 90. — a) Ländler, b) sérénade, c) étude, d) chant de printemps . . . . .            | 40 |
| 91. Wolff. a) Allegro, b) moderato . . . . .                                        | 50 |
| 92. Handrock. Gavotte (sol maj.) . . . . .                                          | 50 |
| 93. Witting. a) Étude, b) scherzoso . . . . .                                       | 50 |
| 94. Jadassohn. La rencontre . . . . .                                               | 40 |
| 95. — Le retour . . . . .                                                           | 50 |
| 96. Gruhl. a) Regret, b) gaieté . . . . .                                           | 40 |
| 97. Berens. 8 études-poésies. Cah. I . . . . .                                      | 50 |
| 98. Wolff. Toccata (si min.) . . . . .                                              | 50 |
| 99. Reinecke. a) Valse lente, b) passé lointain, c) étude . . . . .                 | 75 |
| 100. Becker. a) Au soir, b) bonheur paisible, c) promenade d'un solitaire . . . . . | 60 |
| 101. Gurliitt. a) Plainte, b) romance, c) canzonetta, d) chant du soir . . . . .    | 60 |
| 102. Scharwenka. (Ph.). Bagatelle . . . . .                                         | 40 |
| 103. Witting. a) Chant du soir, b) allegro appassionato . . . . .                   | 50 |
| 104. Lack. Burleska . . . . .                                                       | 40 |
| 105. Moszkowski. Mélodie (fa maj.) . . . . .                                        | 40 |
| 106. Becker. a) Au près du ruisseau, b) perce-neige . . . . .                       | 40 |
| 107. Moszkowski. Miniature (sol maj.) . . . . .                                     | 40 |
| 108. Lack. a) Ländler, b) improvisation, c) conclusion . . . . .                    | 50 |
| 109. Eggeling. Le ruisseau dans la forêt . . . . .                                  | 50 |
| 110. Berens. 8 études-poésies. Ca. II . . . . .                                     | 50 |
| 111. Jadassohn. Elégie . . . . .                                                    | 50 |
| 112. Wolff. Pièce caractéristique . . . . .                                         | 50 |
| 113. Rosenhain. Berceuse . . . . .                                                  | 25 |
| 114. Wehle. a) Feuille d'album, b) sérénade . . . . .                               | 40 |
| 115. Lack. Petit mouvement perpétuel . . . . .                                      | 50 |
| 116. Handrock. Capriccio . . . . .                                                  | 50 |
| 117. Lack. Le chant du ruisseau . . . . .                                           | 50 |
| 118. Rosenhain. Andante et rondo . . . . .                                          | 60 |
| 119. Holländer. Chant des fileuses . . . . .                                        | 60 |
| 120. Mozart. Célèbre menuet (re maj.) . . . . .                                     | 25 |
| 121. Bach. Menuet (si b maj.) . . . . .                                             | 40 |
| 122. Mozart. Rondo (fa maj.) . . . . .                                              | 60 |

## Assez difficile. (Довольно трудно).

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| 123. Scharwenka. (Ph.). Sonate (la maj.) 2-me partie . . . . .       | 40 |
| 124. — Sonate (la maj.) 3-me partie . . . . .                        | 50 |
| 125. Reinecke. Fantasiestück (sol maj.) . . . . .                    | 50 |
| 126. Grieg. Deux feuilles poétiques . . . . .                        | 40 |
| 127. Lack. Etudes artistiques, N° 1, 2 . . . . .                     | 60 |
| 128. Bach-Reinecke. Bourrée (si min.) . . . . .                      | 40 |
| 129. Berens. Ballade . . . . .                                       | 40 |
| 130. Jadassohn. Canone all'ottava, N° 1, 2 . . . . .                 | 50 |
| 131. Pugno. Libellule . . . . .                                      | 50 |
| 132. Moszkowski. In tempo di minuetto . . . . .                      | 40 |
| 133. Schytte. Sylphides au bois . . . . .                            | 50 |
| 134. Lack. Etudes artistiques N° 3 . . . . .                         | 40 |
| 135. Scharwenka. (Ph.). Sonate (fa dièse min.) 2-me partie . . . . . | 40 |
| 136. — Sonate (fa dièse min.) 3-me partie . . . . .                  | 60 |
| 137. Bach-Reinecke. Gavotte (mi maj.) . . . . .                      | 50 |
| 138. Saint-Saens. Polonaise sans paroles (si min.) . . . . .         | 40 |
| 139. Field. Nocturne (mi min.) . . . . .                             | 25 |

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| 140. Grieg. a) Arietta, b) valse, c) danse des sylphes, d) mélodie norvégienne, e) feuille d'album . . . . . | 60 |
| 141. Bach. (Ph. Em.). Rondo (si min.) . . . . .                                                              | 40 |
| 142. Lack. Étude-arabesque . . . . .                                                                         | 75 |
| 143. Moszkowski. Mélodie (sol b maj.) . . . . .                                                              | 40 |
| 144. Jensen-Niemann. Spanisches Lied (si min.) . . . . .                                                     | 40 |
| 145. Gluck-Bülow. Air de „Orpheus“ . . . . .                                                                 | 40 |
| 146. Scharwenka. (Ph.). Sonate (sol min.) 2-me Partie . . . . .                                              | 50 |
| 147. Jodassohn. Improvisation (si min.) . . . . .                                                            | 50 |
| 148. Grieg. a) Papillon, b) oisillon . . . . .                                                               | 50 |
| 149. Lack. Etudes artistiques N° 4 . . . . .                                                                 | 50 |
| 150. Bach-Reinecke. Prélude (mi maj.) . . . . .                                                              | 60 |
| 151. Händel. Suite: Prélude, allemande, courante . . . . .                                                   | 60 |

## Difficile. (Трудно).

|                                                                                 |    |
|---------------------------------------------------------------------------------|----|
| 152. Schumann-Reinecke. Am Springbrunnen . . . . .                              | 50 |
| 153. Moszkowski. Rêverie . . . . .                                              | 25 |
| 154. — Mélodie italienne . . . . .                                              | 40 |
| 155. Grieg. a) Voyageur solitaire, b) poème érotique, c) au printemps . . . . . | 60 |
| 156. Jensen-Niemann. Spanisches Lied (sol b maj.) . . . . .                     | 50 |
| 157. Winding. a) Les fileuses, b) en route . . . . .                            | 40 |
| 158. Moszkowski. Berceuse (sol maj.) . . . . .                                  | 40 |
| 159. — Miniature (sol maj.) . . . . .                                           | 50 |
| 160. Godard. Barcarole crépusculaire . . . . .                                  | 40 |
| 161. Kies-Frugatta. Perpetuum mobile . . . . .                                  | 75 |
| 162. Grieg. Berceuse . . . . .                                                  | 40 |
| 163. Weyse. Toccata . . . . .                                                   | 50 |
| 164. Winding. a) Pourquoi, b) en automne . . . . .                              | 40 |
| 165. Moszkowski. Polonaise (mi b maj.) . . . . .                                | 75 |
| 166. Schubert. Sonate (la maj.) . . . . .                                       | 1  |
| 167. Mendelssohn. Prélude et fugue . . . . .                                    | 85 |
| 168. Grieg. Mélancolie . . . . .                                                | 25 |
| 169. Bach. Prélude (de la suite anglaise (sol min.) . . . . .                   | 50 |
| 170. — Sarabande et gigue (de la suite anglaise) sol. min. . . . .              | 40 |
| 171. Weber-Bülow. Polacca brillante (mi maj.) . . . . .                         | 85 |
| 172. Bach. Gigue (ré min.) . . . . .                                            | 40 |
| 173. Moszkowski. Scherzo-Valse . . . . .                                        | 1  |
| 174. Czerny. Toccata . . . . .                                                  | 60 |
| 175. Godard. Étude rythmique . . . . .                                          | 40 |
| 176. Mozart. Rondo (la min.) . . . . .                                          | 60 |
| 177. Moszkowski. En automne . . . . .                                           | 60 |
| 178. Händel-Bülow. Prélude, fugue et capriccio (ré min.) . . . . .              | 75 |
| 179. Grieg. Mélodie élégique . . . . .                                          | 40 |
| 180. Mozart. Gigue (sol maj.) . . . . .                                         | 40 |
| 181. Moszkowski. Momento gioioso . . . . .                                      | 50 |
| 182. Händel. Suite (fa dièse min.) . . . . .                                    | 60 |
| 183. Grieg. Feuille d'album . . . . .                                           | 25 |
| 184. David-Liszt. Capriccio (si min.) . . . . .                                 | 50 |
| 185. Moszkowski. Air . . . . .                                                  | 40 |
| 186. — Capriccio . . . . .                                                      | 60 |
| 187. Grieg. Sonate (mi min.) 2-me et 3-me parties . . . . .                     | 50 |
| 188. Paganini-Lack. Mouvement perpétuel . . . . .                               | 60 |
| 189. Franz-Liszt. Er ist gekommen . . . . .                                     | 50 |
| 190. Godard. Étude de concert (la maj.) . . . . .                               | 60 |
| 191. Moszkowski. Presto alla giga . . . . .                                     | 60 |
| 192. David-Liszt. Étude (sol min.) . . . . .                                    | 60 |
| 193. Grieg. Notturmo . . . . .                                                  | 40 |
| 194. Godard. Étude de concert (sol maj.) . . . . .                              | 60 |
| 195. Händel-Bülow. Air et variations (ré min.) . . . . .                        | 90 |
| 196. Grieg. Scherzo . . . . .                                                   | 50 |
| 197. Lack. Etudes artistiques N° 5 . . . . .                                    | 40 |
| 198. Bach-Bülow. Grande fantaisie et fugue . . . . .                            | 70 |

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Fondation



en 1844.

# PRÉLUDE

de la Sonate N<sup>o</sup> VI de J. S. Bach.

Presto.

transcr. par C. REINECKE.

The musical score is written for piano and consists of four systems of two staves each. The key signature is D major (two sharps) and the time signature is 3/4. The tempo is marked "Presto." and the transcription is by C. Reinecke. The score includes various musical notations such as notes, rests, slurs, and fingerings. The first system begins with a forte (f) dynamic. The second system includes the instruction "sempre legato". The third system features a "dim." (diminuendo) marking. The fourth system concludes with the instruction "m. g. par dessous".

First system of musical notation. The treble clef staff contains a continuous eighth-note melody. The bass clef staff has a single half note with a fermata. Dynamics include *pp* and *cresc. poco a poco*. Pedal markings include *Ped.* and asterisks.

Second system of musical notation. The treble clef staff continues the eighth-note melody. The bass clef staff has a half note with a fermata, followed by a melodic line. Dynamics include *p*. Pedal markings include *Ped.* and asterisks.

Third system of musical notation. The treble clef staff continues the eighth-note melody. The bass clef staff has a melodic line. Dynamics include *f* and *ten.*. Pedal markings include *Ped.* and asterisks.

Fourth system of musical notation. The treble clef staff continues the eighth-note melody. The bass clef staff has a melodic line. Dynamics include *ff* and *sf*. Pedal markings include *Ped.* and asterisks.

Fifth system of musical notation. The treble clef staff continues the eighth-note melody. The bass clef staff has a melodic line. Dynamics include *sf*. Pedal markings include *Ped.* and asterisks.

First system of musical notation. Treble and bass staves. Treble staff contains several measures with eighth and sixteenth notes, some beamed together. Fingerings are indicated by numbers 1-5. A slur covers the first two measures. A dynamic marking *sf* is present. A *decresc.* marking is in the third measure. The bass staff has a few notes and rests.

Second system of musical notation. Treble and bass staves. Treble staff continues with eighth and sixteenth notes. Fingerings are indicated. A *mf* marking is in the first measure. A *ped.* marking is in the first measure. A *m.g.* marking is in the second measure. A *ped.* marking is in the third measure. The bass staff has a few notes and rests.

Third system of musical notation. Treble and bass staves. Treble staff continues with eighth and sixteenth notes. Fingerings are indicated. A *sp* marking is in the second measure. A *m.g.* marking is in the second measure. A *m.g.* marking is in the third measure. A *ped.* marking is in the third measure. The bass staff has a few notes and rests.

Fourth system of musical notation. Treble and bass staves. Treble staff continues with eighth and sixteenth notes. Fingerings are indicated. A *pp* marking is in the first measure. A *m.g.* marking is in the first measure. A *m.g.* marking is in the second measure. A *m.g.* marking is in the third measure. A *m.g.* marking is in the fourth measure. A *m.g.* marking is in the fifth measure. A *ped.* marking is in the first measure. A *ped.* marking is in the second measure. A *ped.* marking is in the third measure. The bass staff has a few notes and rests.

Fifth system of musical notation. Treble and bass staves. Treble staff continues with eighth and sixteenth notes. Fingerings are indicated. A *cresc.* marking is in the second measure. A *ped.* marking is in the first measure. A *ped.* marking is in the second measure. A *ped.* marking is in the third measure. The bass staff has a few notes and rests.

The image shows a musical score for a piece from 'The Merry Widow' by Franz Lehár. It consists of two staves: a piano accompaniment (lower staff) and a vocal line (upper staff). The piano part features complex rhythmic patterns with many beamed sixteenth and thirty-second notes, and is marked with a forte 'f' dynamic. The vocal line includes melodic phrases with some grace notes and is marked with 'm.g.' (mezzo-giochiato). The score is written in a key with two sharps (D major or F# minor) and a 2/4 time signature. The overall style is characteristic of early 20th-century operetta music.

This image shows a musical score for 'The Swan' by Camille Saint-Saëns. The score is written for a single melodic line, likely for a flute or violin, and a bass line. The key signature is three sharps (F#, C#, G#), and the time signature is 3/4. The music is in a lyrical, flowing style, characteristic of Saint-Saëns's 'The Swan' movement. The score includes various musical notations such as eighth notes, quarter notes, and half notes, as well as fingerings (e.g., 5, 4, 3, 2, 1) and a dynamic marking of *pp* (pianissimo). The bass line is mostly composed of sustained notes, providing a harmonic foundation for the melody.

The image shows a musical score for a piano introduction and the beginning of a waltz. The introduction is in 3/4 time, key of A major (three sharps), and features a piano (p) dynamic. The melody line has fingerings: 5 2, 5 1, 4 1, 5 1, 5 2, 4 1, 4 1, 4, 5 1, 4. The bass line has a single note (A) and a half note (A). The waltz begins with a 'Ped.' (pedal) marking and a 'm.g.' (mezzo-gioco) marking. The waltz is in 3/4 time, key of A major, and features a piano (p) dynamic. The melody line has a single note (A) and a half note (A). The bass line has a single note (A) and a half note (A). The waltz is marked with 'Ped.' and '\*' Ped. markings.

First system of musical notation. Treble and bass staves. Treble staff contains a continuous eighth-note melody. Bass staff contains a slower, more melodic line. Pedal points are marked with "Ped." and asterisks. Fingering numbers 2 and 5 are shown in the bass staff.

Second system of musical notation. Treble and bass staves. Treble staff continues the eighth-note melody. Bass staff continues the slower line. A "cresc." marking is present in the treble staff. Pedal points are marked with "Ped." and asterisks.

Third system of musical notation. Treble and bass staves. Treble staff features a more complex melody with slurs and fingering numbers (1, 2, 3, 5, 1, 3, 1, 3, 8, 2, 1). Bass staff continues the slower line. Pedal points are marked with "Ped." and asterisks.

Fourth system of musical notation. Treble and bass staves. Treble staff continues the complex melody with slurs and fingering numbers (1, 4, 3, 1, 2, 4, 8). Bass staff continues the slower line. Pedal points are marked with "Ped." and asterisks.

Fifth system of musical notation. Treble and bass staves. Treble staff continues the complex melody with slurs and fingering numbers (1, 3, 4, 1, 2, 3). Bass staff continues the slower line. Pedal points are marked with "Ped." and asterisks.

First system of musical notation, measures 1-3. The key signature is three sharps (F#, C#, G#). The melody in the right hand features eighth-note runs with fingerings 4, 8, 2, 8, 2, 1, 4. The left hand provides harmonic support with chords and eighth-note patterns.

Second system of musical notation, measures 4-6. The right hand continues with eighth-note patterns, while the left hand features a steady eighth-note accompaniment.

Third system of musical notation, measures 7-9. A dynamic marking of *p* (piano) appears in measure 8. The right hand has a melodic line with slurs, and the left hand continues with eighth-note accompaniment.

Fourth system of musical notation, measures 10-12. A *cresc.* (crescendo) marking is present in measure 11. The right hand shows a triplet of eighth notes in measure 12. The left hand maintains the eighth-note accompaniment.

Fifth system of musical notation, measures 13-15. The right hand features a complex melodic line with fingerings 1 8, 4 2 5 2. The left hand continues with eighth-note accompaniment. The system concludes with a double bar line and a fermata.

This page contains five systems of musical notation for a piano piece. Each system consists of a treble staff and a bass staff. The notation includes various musical symbols such as notes, rests, and slurs, along with extensive fingerings indicated by numbers 1 through 5. The first system begins with a treble staff marked *m. g.* and a bass staff marked *Lev.* and *\**. The second system continues the piece with similar notation. The third system includes a *mf* dynamic marking. The fourth and fifth systems conclude the piece with final notes and fingerings. The page is numbered 8 in the top left corner.

2 4 8 1 2 4 1 8 2 4 8 1 2 5 1 8 5 8 2 1 2 4 1 8 5  
*p*  
*cresc.*  
 1 2 4 1 8 5 5 2 4 1 2 4 2 5 8 1 5 8 2 1 2 8 5 5 1  
*ff*  
*Ped.* \*  
 8 1 5 2 4 5 2 3 5 2 4 1 2 8  
*Ped.* \*  
 4 1 5 2 5 8 2 4 8 4 4 2 1 4 8 1 *tr* 2  
*pesante un poco ritenuto*  
*Ped.* \* *Ped.* \* *Ped.* \*  
 2 1 2 1 1' 8 5 1 2 8 4 1  
*a tempo*  
*m.g.*  
*Ped.* \*